



**Karnatak University's,
KARNATAK SCIENCE COLLEGE, DHARW**
NAAC Accredited



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6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To enhance the effectiveness of teaching and learning, and to produce skill-based, employable graduates and postgraduates, various pedagogies, including project-based learning, self-learning, student seminars, industry-assisted project work, and peer-assisted learning, are introduced. Project-based learning is incorporated into BCA and PG courses to improve understanding and enable students to apply knowledge in real-time. In this context, IQAC consistently reviews and takes steps to enhance the quality of the teaching-learning process.

The academic calendar is prepared in advance, displayed, circulated in the institute, and strictly followed. Notifications regarding admission to various programs, summer, winter, and mid-term vacations, examination schedules, and result declarations are included in the academic calendar. Newly admitted students are properly guided in the induction program, where they become familiar with the learning campus environment, the uniqueness of the education system, the teaching-learning process, continuous evaluation systems, compulsory core courses, various co-curricular activities, and the institute's discipline and culture. All students are acquainted with the campus and its various facilities. Before the commencement of classes for a particular semester, students are informed about the timetable, program structure, and course syllabi. Important announcements are made during the morning assembly, and the Principal monitors class attendance and conduct. IQAC collects feedback from students in virtual mode, and students are also free to approach the Principal for feedback and suggestions. The feedback is properly analyzed and shared with the Principal and staff members. Teaching-learning processes are regularly reviewed, and suggestions from IQAC are implemented